GALMUN 2017

Galilee MUN

St. Joseph Seminary& High School MUN

UNICEF

Research Report

February 5th, 2017

Background:

All children have the right to live and thrive in a safe and caring family and social environment, free from forms of violence. However, millions of children throughout the world face violence every day in different settings and places.

In the last decade, the situation has been aggravated. According to a UNICEF study in 2014, it was found that about two-thirds of children worldwide are physically abused by their guardians on a regular basis.

Much violence against children is unreported and unrecorded; it remains hidden for many reasons. One is fear: many children are afraid to report incidents of violence against them. Social acceptance of violence is another factor in many countries. Violence can also be invisible if there may are no safe or trusted ways for children or adults to report it.

Many children around the world die as a result of extreme violence. Every five minutes, a child dies somewhere in the world as a result of violence, such as domestic violence, rape, child abuse, and child labor which is especially widespread due to poverty in many countries.

Child labor is defined by the ILO as: "a work that deprives children of their childhood, their potential and their dignity, and that is harmful to physical and mental development."

Child labor has always existed around the world. Because of poverty, children go to work in order to provide food and money for their families to support them, but during the Industrial Revolution, child labor reached new extremes. Children often worked long hours in dangerous factory conditions for very little money so they could help support their families. They missed the opportunity of receiving an education in the process.

In the last decade, the number of children working increased. It is believed that about 200 million children today are engaged in child labor. It is also estimated that about 120 million children work in types of work that are dangerous. As a result, 124 million children were out of school in 2013.

This is still happening today because children work to help their families financially. For example, in the last five years in Syria, because of the continuing conflict, many refugee children have to work to support their families. They often labor in dangerous circumstances for a ridiculous amount of money.

In 2015, world leaders committed themselves to end all forms of violence against children by 2030 as part of the Sustainable Development Goals (SDGs).

Questions to consider:

- Does your country have a high rate of violence against children?
- What are the main causes for child labor?
- How can we combat violence against children in areas where there are no trusted ways for children or adults to report it?
- How can we treat and support children who have been victims of violence? And how can we minimize the harm that has been caused to them?
- How can we stop violence against children in areas of conflict and areas of poverty?
- How can we reduce the increasing high rate of child labor in the world? And in areas of conflict?
- Does your country have a high rate of child labor? What is your country doing about it?
- How would the ICC know if any violations or child labor incidents occur?
- How should the ICC prosecute criminals accused of child labor?
- How can we decrease the rate of children that forgo education?

Useful links:

- http://www.ohchr.org/EN/HRBodies/CRC/Study/Pages/StudyViolenceChildren.aspx

- https://sustainabledevelopment.un.org/partnership/?p=9061-

- http://www.who.int/violence_injury_prevention/violence/child/en- /

- https://www.cdc.gov/violenceprevention/vacs- /

- http://www.childhelplineinternational.org/media/80438/five_years_on-_a_global_update_on_violence_against_children.pdf

- http://www.compassion.com/multimedia/violence-against-children.pdf-

- http://www.compassion.com/multimedia/violence-against-children.pdf

- https://www.hrw.org/topic/childrens-rights/child-labor

- http://www.unicef.org/protection/57929_child_labour.html

- https://www.google.co.il/url?sa=t&rct=j&q=&esrc=s&source=web&cd=4&cad=rja&uact=8&ved=0ahUKEwjktsK10IXQAhUFsxQKHZViD7QQFgg3MAM&url=http%3A%2F%2Fwww.ilo.org%2Fipecinfo%2Fproduct%2Fdownload.do%3Ftype%3Ddocument%26id%3D11247&usg=AFQjCNEdudjlbSJ57_mjPke39t8_BFyFlA&bvm=bv.137132246,d.bGg

- https://www.continuetolearn.uiowa.edu/laborctr/child_labor/materials/pdf/modules/hazardous_child_labor.pdf

- http://unausa.org/global-classrooms-model-un/how-to-participate/model-un-preparation